

EDUCATION DEPARTMENT[281]

Adopted and Filed Emergency After Notice

Rule making related to standards for preparation exams

The State Board of Education hereby amends Chapter 79, “Standards for Practitioner and Administrator Preparation Programs,” Iowa Administrative Code.

Legal Authority for Rule Making

This rule making is adopted under the authority provided in Iowa Code sections 256.7(3), 256.7(5) and 256.16(3).

State or Federal Law Implemented

This rule making implements, in whole or in part, Iowa Code section 256.16 as amended by 2019 Iowa Acts, Senate File 159.

Purpose and Summary

Chapter 79 outlines the standards and program requirements that all traditional educator preparation programs must meet in order to be accredited to prepare educators in Iowa. Compliance with these standards is required and is evaluated during each educator preparation program’s accreditation review. The standards are also applied in an annual reporting system. This rule making updates current standards due to changes made to the Iowa Code during the 2019 Legislative Session and to remain current with national standards for educator preparation.

Public Comment and Changes to Rule Making

Notice of Intended Action for this rule making was published in the Iowa Administrative Bulletin on June 5, 2019, as **ARC 4481C**. A public hearing was held on June 25, 2019, at 11 a.m. in the State Board Room, Second Floor, Grimes State Office Building, Des Moines, Iowa. No one attended the public hearing. No public comments were received. In Item 3, one reference to the Board of Educational Examiners was changed from the Notice.

Reason for Waiver of Normal Effective Date

Pursuant to Iowa Code section 17A.5(2)“b”(1)(b), the State Board finds that the normal effective date of this rule making, 35 days after publication, should be waived and the rule making made effective on August 5, 2019, because the rule making confers a public benefit by allowing school districts and new teachers to take advantage of the changes in the rule prior to the new school year beginning on August 23, 2019.

Adoption of Rule Making

This rule making was adopted by the State Board on August 1, 2019.

Fiscal Impact

This rule making has no fiscal impact to the State of Iowa.

Jobs Impact

After analysis and review of this rule making, no impact on jobs has been found.

Waivers

An agencywide waiver provision is provided for in 281—Chapter 4.

Review by Administrative Rules Review Committee

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rule making by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rule making at its [regular monthly meeting](#) or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

Effective Date

This rule making became effective on August 5, 2019.

The following rule-making actions are adopted:

ITEM 1. Adopt the following **new** definition of “NELP standards” in rule **281—79.2(256)**:
“NELP standards” means the National Educational Leadership Preparation standards for administrator preparation.

ITEM 2. Amend subrule 79.10(4) as follows:

79.10(4) The unit demonstrates alignment of unit standards with current national professional standards for educator preparation. Teacher preparation must align with InTASC standards. Leadership preparation programs must align with ~~ISSL~~ NELP standards.

ITEM 3. Amend subrule 79.15(6) as follows:

79.15(6) Assessment requirements.

a. Each teacher candidate must either meet or exceed a score above the 25th percentile nationally on subject assessments designed by a nationally recognized testing service that measure pedagogy and knowledge of at least one subject area as approved by the director of the department of education, or the teacher candidate must meet or exceed the equivalent of a score above the 25th percentile nationally on an alternate assessment also approved by the director. That alternate assessment must be a valid and reliable subject-area-specific, performance-based assessment for preservice teacher candidates that is centered on student learning. The required passing score will be determined by the director using considerations described in Iowa Code section 256.16(1)“a”(2) as amended by 2019 Iowa Acts, Senate File 159, section 2. A candidate who successfully completes the practitioner preparation program as required under this subparagraph shall be deemed to have attained a passing score on the assessments administered under this subparagraph even if the department subsequently sets different minimum passing scores.

b. The director shall waive the assessment requirements in 79.15(6)“a” for not more than one year for a person who has completed the course requirements for an approved practitioner preparation program but attained an assessment score below the minimum passing scores set by the department for successful completion of the program under 79.15(6)“a.” The department shall forward to the BOEE the names of all candidates granted a waiver for consideration for a temporary license.

ITEM 4. Amend subrule 79.17(1) as follows:

79.17(1) Each educational administrator program shall define program standards (aligned with current ~~ISSL~~ NELP standards) and embed them in coursework and clinical experiences at a level appropriate for a novice administrator.

[Filed Emergency After Notice 8/5/19, effective 8/5/19]

[Published 8/28/19]

EDITOR’S NOTE: For replacement pages for IAC, see IAC Supplement 8/28/19.